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ABSTRACT

This book provides a critical analysis of the most significant developments in Canadian colleges in every province and territory since 1985. With contributions by leading scholars, it addresses such topics as leadership, entrepreneurship, new forms of organization, accountability, instructional methodology, the emergence of a college culture, and education of First Nation students. The book explores key questions, such as: How are differences in collective and individual interests to be managed? How can social, economic, and demographic realities be taken into account in managing the intangible capital of education? What are the best ways of ensuring opportunities for education, training, flexibility, and varied access and mobility within higher education systems? The ten chapters of the book are as follows: (1) "Community College Development in Canada since 1985"; (2) "The Challenge of Leadership"; (3) "Organization and Function in Postsecondary Education"; (4) "Organizational Culture and Community Colleges"; (5) "Values in the Canadian Community College: Conflict and Compromise"; (6) "A Matter of Survival: Emerging Entrepreneurship in Community Colleges in Canada"; (7) "Aboriginal Education in Community Colleges"; (8) "Accountability: Mission Impossible?"; (9) "The DACUM Technique and Competency-Based Education"; and (10) "Promise Fulfilled and Promise Pending." (NB)

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